

Columbia University Press
Publishers Since 1893
New York Chichester, West Sussex
cup.columbia.edu
Copyright © 2019 Columbia University Press
All rights reserved

A complete cataloging-in-publication record is available from the Library of Congress.
ISBN 978-0-231-18220-1 (hardback)
ISBN 978-0-231-18221-8 (paperback)
ISBN 978-0-231-54404-7 (e-book)
LCCN 2019020857



Columbia University Press books are printed on permanent and durable acid-free paper.

Printed in the United States of America

Cover image: Getty Images © Michael Ochs Archives
Cover design: Chang Jae Lee

Contents

Acknowledgments ix
Abbreviations xi

Introduction i
Ansley T. Erickson and Ernest Morrell

PART I Debating What and How Harlem Students Learn in the Renaissance and Beyond

1 Schooling the New Negro: Progressive Education,
Black Modernity, and the Long Harlem Renaissance
Daniel Perlstein 31

2 “A Serious Pedagogical Situation”: Diverging School
Reform Priorities in Depression-Era Harlem
Thomas Harbison 55

3 Wadleigh High School: The Price of Segregation
Kimberley Johnson 77

- PART II Organizing, Writing, and Teaching for Reform
in the 1930s Through the 1950s
- 4 Cinema for Social Change: The Human Relations Film Series
of the Harlem Committee of the Teachers Union, 1936–1950
Lisa Rabin and Craig Kridel 103
- 5 Bringing Harlem to the Schools: Langston Hughes's
The First Book of Negroes and Crafting a Juvenile Readership
Jonna Perrillo 119
- 6 Harlem Schools and the New York City Teachers Union
Clarence Taylor 138
- PART III Divergent Educational Visions in the Activist
1960s and 1970s
- 7 HARYOU: An Apprenticeship for Young Leaders
Ansley T. Erickson 161
- 8 Intermediate School 201: Race, Space, and Modern
Architecture in Harlem
Marta Gutman 183
- 9 Black Power as Educational Renaissance: The Harlem Landscape
Russell Rickford 210
- 10 “Harlem Sophistication”: Community-Based Paraprofessional
Educators in Central Harlem and East Harlem
Nick Juravich 234
- PART IV Post–Civil Rights Setbacks and Structural Alternatives
- 11 Harlem Schools in the Fiscal Crisis
Kim Phillips-Fein and Esther Cyna 257

- 12 Pursuing “Real Power to Parents”: Babette Edwards’s Activism
from Community Control to Charter Schools
Brittney Lewer 276
- 13 Teaching Harlem: Black Teachers and the Changing Educational
Landscape of Twenty-First-Century Central Harlem
Bethany L. Rogers and Terrenda C. White 298

Conclusion
Ernest Morrell and Ansley T. Erickson 328

Contributors 339
Index 343