

Content

ROMA DOCTA: CENTRAL EUROPEAN ACADEMICS AND RENAISSANCE ROME AS A PLACE OF STUDY

Preface	9
Scholars from the German-Speaking World in the Centers of Italian Learning: Some Historiographical Notes	13

TRANSALPINE ACADEMIC CAREERS AND ROME AS A PLACE OF STUDY IN THE RENAISSANCE

Roma docta: Rome as a Place of Study in the Renaissance	23
Pomponius Laetus and the <i>ultramontani</i>	45
Nicholas of Cusa, his Familiars and the Anima	53
Echternach, Rome and Trier: Stations of an Academic Career in the Renaissance	71
Clerics from Worms and the Acquisition of Academic Degrees in Rome	97
<i>Sola fides sufficit</i> . »German« University Graduates and Notaries in Rome, 1510/12	107
German-speaking Students in Cosmopolitan Rome: Ulrich von Hutten and Wilhelm von Enckenvoirt	129
Studying in Renaissance Rome. <i>Ultramontani</i> as Students in Rome: Avenues and state of research	165

**ROME AND THE HISTORY OF UNIVERSITY FOUNDINGS
IN THE HOLY ROMAN EMPIRE IN THE FIFTEENTH CENTURY**

Rome and Mainz: Italian and German Universities in the Fifteenth and Early Sixteenth Centuries	191
Rome and the Early History of the University of Mainz	217
Holy Year, Nicholas V, and the Project of Trier University: Founding a University in Stages (1450–1473)	239
Vatican Sources and European University History	257

PERCEPTIONS AND CULTURAL TRANSFERS

Critiques of the Pope and Rome in the Renaissance	275
Bibliography	315
List of Abbreviations	398
Illustration Credits	399