Contents

List of Figures and Tables ix Notes on Contributors x

Introduction 1

Merethe Roos and Kjell Lars Berge

PART 1 The Reformation and Its Aftermath

Introduction to Part 1: The Reformation and Its Aftermath
13
Henrik Edgren

- Teaching and Educational Reforms in Denmark and Norway c. 1500–1750 16 Morten Fink-Jensen
- 2 Latin, Protestantism and Moral Conduct: Textbooks in Sweden in the Era of Reformation 29 Axel Hörstedt
- 3 Literacy, Schooling and the Role of Common People in the Educational Field in Finland in the Eighteenth Century 48 Tuija Laine

PART 2 The Enlightenment

Introduction to Part 2: The Enlightenment 63

Henrik Edgren

4 Anticipating Reforms and Changes: Control, Representation and Participation in Textbooks in Denmark-Norway in the Late 18th Century: Balthasar Münter and Johann Andreas Cramer 66

Merethe Roos

VI CONTENTS

5 Using Textbooks to Constitute a Nation: On Ove Høegh-Guldberg's Textbook Reforms in 18th Century Denmark-Norway 79 Kiell Lars Berge

6 Arguing for a Modern Subject: The Debate about Science Teaching in Swedish Grammar Schools in the Early 19th Century 95 Peter Bernhardsson

PART 3 The Growth of Nationalism and the Formation of Democracy

Introduction to Part 3: The Growth of Nationalism and the Formation of Democracy 111

Henrik Edgren

- Writing in the Sand: The Impact of the Monitorial System on the Spread of Literacy in Sweden Prior to the School Act of 1842 115 Esbjörn Larsson
- 8 Politics, Catechisms and Democracy: Political Strife, Popular Power and Enlightenment in Norway 1814–1840 128

 Marthe Hommerstad
- 9 Patriotism and Civic Identity in Swedish and Finnish School Readers after 1860 144 Henrik Edgren
- 10 Here Be Vikings: Ethno-National Narratives in Late Nineteenth Century Norwegian Textbooks 159 Karl Christian Alvestad
- 11 Patriotism, Discipline and Joy in Early Nordic School Songbooks 174
 Ragnhild Elisabeth Lund and Johan Laurits Tønnesson
- 12 Nation, Nature and Industry: Civic Ideals and National Consciousness in Nordahl Rolfsen's Lesebok for folkeskolen 190 Tuva Skjelbred Nodeland

CONTENTS

PART 4

The Formation of the Welfare State

Introduction to Part 4: The Formation of the Welfare State 209

Henrik Edgren

- 13 Democratising Aristocracy: Rhetorics and Politics in Norwegian Literary Histories through the 20th Century 213
 Mads B. Claudi
- 14 Controlling Masses, Unfolding Individual Potentials, and Enabling Cooperative Participation: Physical Education in Germany and the Nordic Countries 229
 Kerstin Bornholdt
- 15 From Fresh Air and Sunbathing to Wildlife and Snow Caves: 'Friluftsliv' in Norwegian Primary Schools, 1939–1980 245
 Kari Anne Jørgensen-Vittersø
- 16 Sex Education in the 1950s: Reproduction, Family and the State 260

 Kari Hernæs Nordberg
- The Rise of the Finnish Comprehensive School in the 1960 and 1970s:
 The Same School for All 275
 Janne Varjo

PART 5 Globalisation and Digitalisation

Introduction to Part 5: Globalisation and Digitalisation 297

Henrik Edgren 297

- 18 Learning Materials between Didactic Potential and Control: The Danish Teacher as Inscribed in and Mediator of the Learning Material 302 Stig Toke Gissel and Thomas Illum Hansen
- 19 Textbooks: Paving the Way from Church Schools to PISA Success in Finland 318
 Pirjo Hiidenmaa

- 20 Gold to Salto: Critical Literacy in a BELMA-Awarded Textbook in Norwegian Language Arts 332 Henriette Siljan and Eva Maagerø
- The Question of Dialogue in Danish: Representations of Argumentation in Curricula and Textbooks from the Perspectives of Isocrates, Grundtvig and Kierkegaard 353

 Christina Matthiesen

22 Representations of the Alta-Kautokeino Conflict in Nordic Textbooks 368 Norunn Askeland

Index 387